

2024 national curriculum tests

# Key stage 2

Mathematics

## Paper 3: reasoning

# MODIFIED LARGE PRINT

First name \_\_\_\_\_

Middle name \_\_\_\_\_

Last name \_\_\_\_\_

Date of birth Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

School name \_\_\_\_\_

DfE number \_\_\_\_\_

### Note to markers

This paper should be marked using the standard mark schemes for KS2 Mathematics: Paper 3. There is additional guidance on marking some questions in this paper in the Key stage 2 Mathematics amendments to mark schemes – MLP document.

# Instructions

You **must not** use a calculator to answer any questions in this test.

## Questions and answers

You have **40** minutes, plus your additional time allowance, to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use any space on the page.

## Method questions

Some questions say: ‘Show your method.’

For these questions, you may get a mark for showing your method.

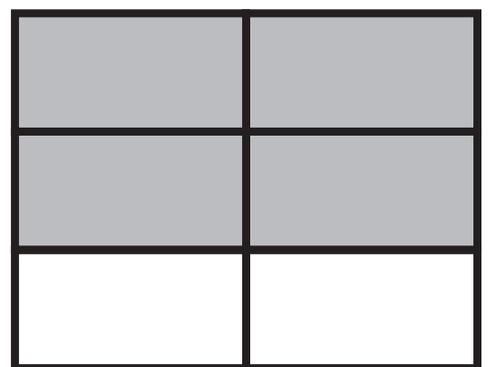
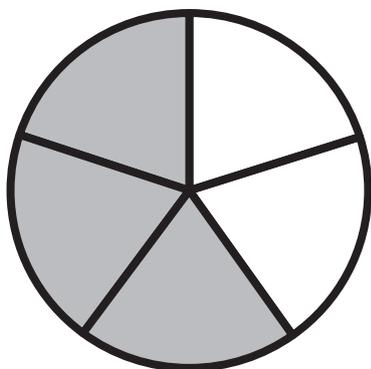
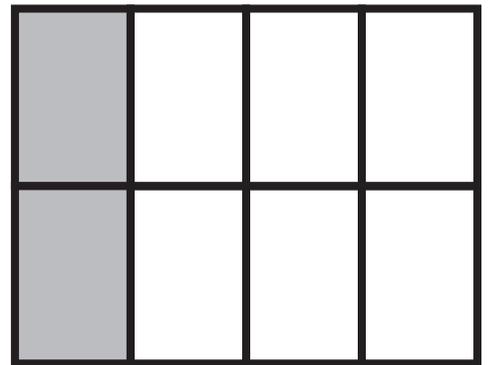
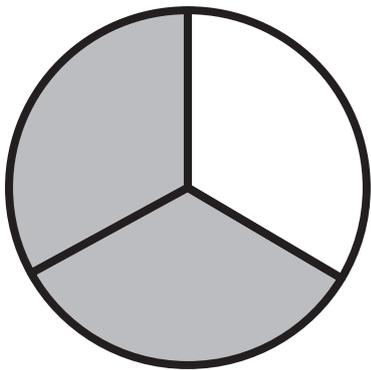
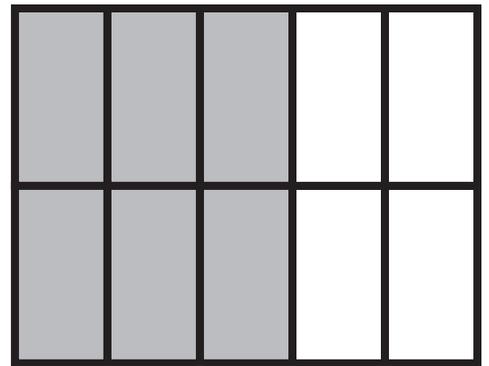
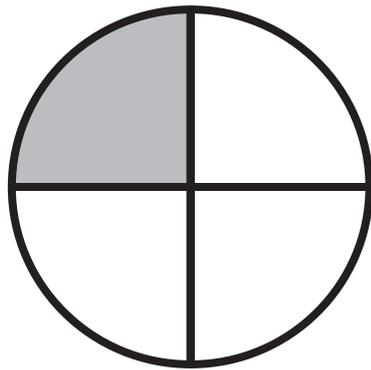
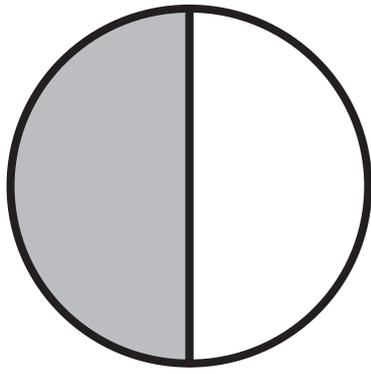
**If you cannot do a question, go on to the next one. You can come back to it later, if you have time.**

**If you finish before the end, go back and check your work.**

**1. The shapes on the opposite page have a fraction shaded.**

**Match each shaded fraction of a circle to the same shaded fraction of a rectangle.**

**One has been done for you.**



**2. The temperature in a freezer is  $-40^{\circ}\text{C}$**

**The temperature increases by  $10^{\circ}\text{C}$**

**What is the new temperature?**

\_\_\_\_\_  $^{\circ}\text{C}$

**3. Jack buys milk and orange juice from a shop.**

**The prices are shown below.**

**Milk: £1.45**

**Orange juice: £2.40**

**He pays with a £5 note.**

**How much change does Jack get?**

**Show your method.**

**£** \_\_\_\_\_

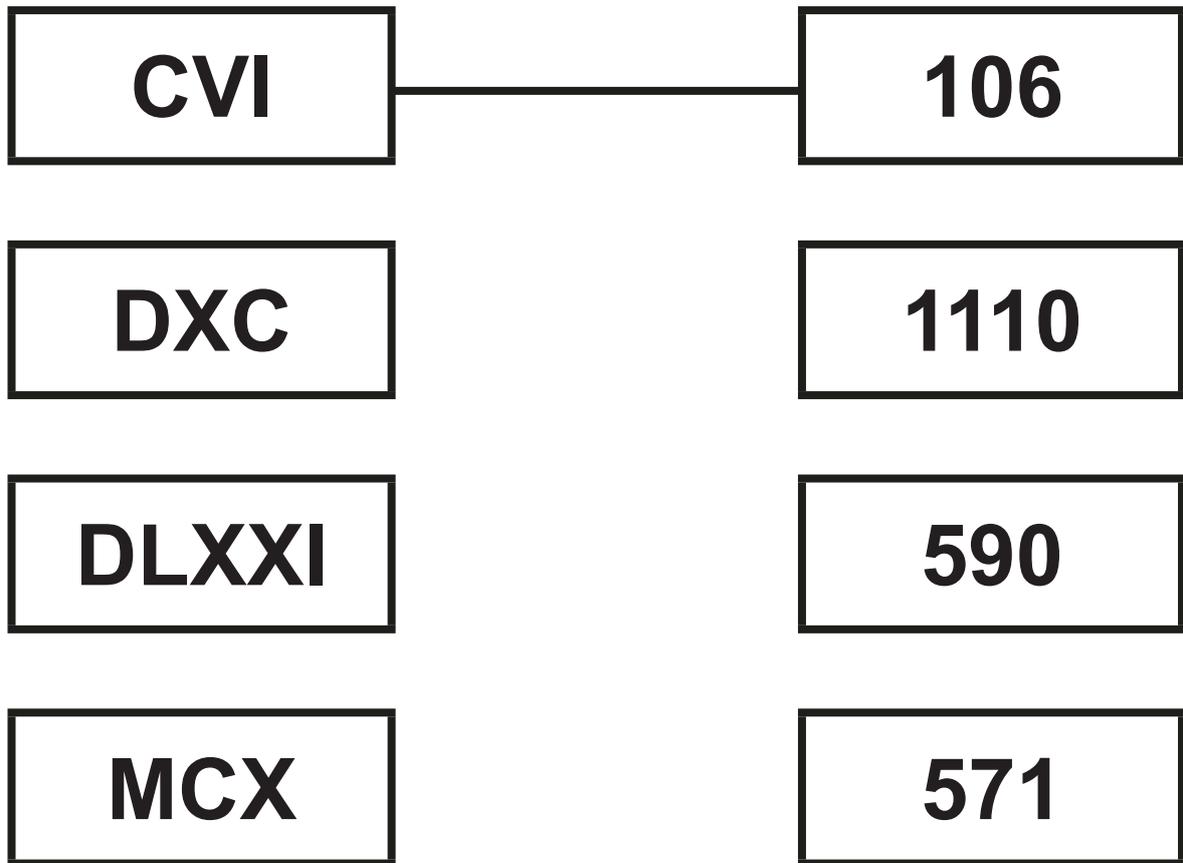
**4. The diameter of the Moon is  
3 476 kilometres.**

**What is this diameter to the  
nearest hundred kilometres?**

\_\_\_\_\_ **km**

5. Match each of these Roman numerals to the correct number.

One has been done for you.



6. Match each fraction to its equivalent simplified fraction.

One has been done for you.

**Fraction**

**Simplified  
fraction**

$$\frac{12}{18} \text{ ————— } \frac{2}{3}$$

$$\frac{12}{20} \text{ ————— } \frac{4}{5}$$

$$\frac{12}{15} \text{ ————— } \frac{3}{5}$$

$$\frac{12}{16} \text{ ————— } \frac{3}{4}$$

**7. Emma thinks of a number.  
She multiplies it by 2  
adds 11  
divides by 3  
Her answer is 9**

**What number is Emma thinking of?**

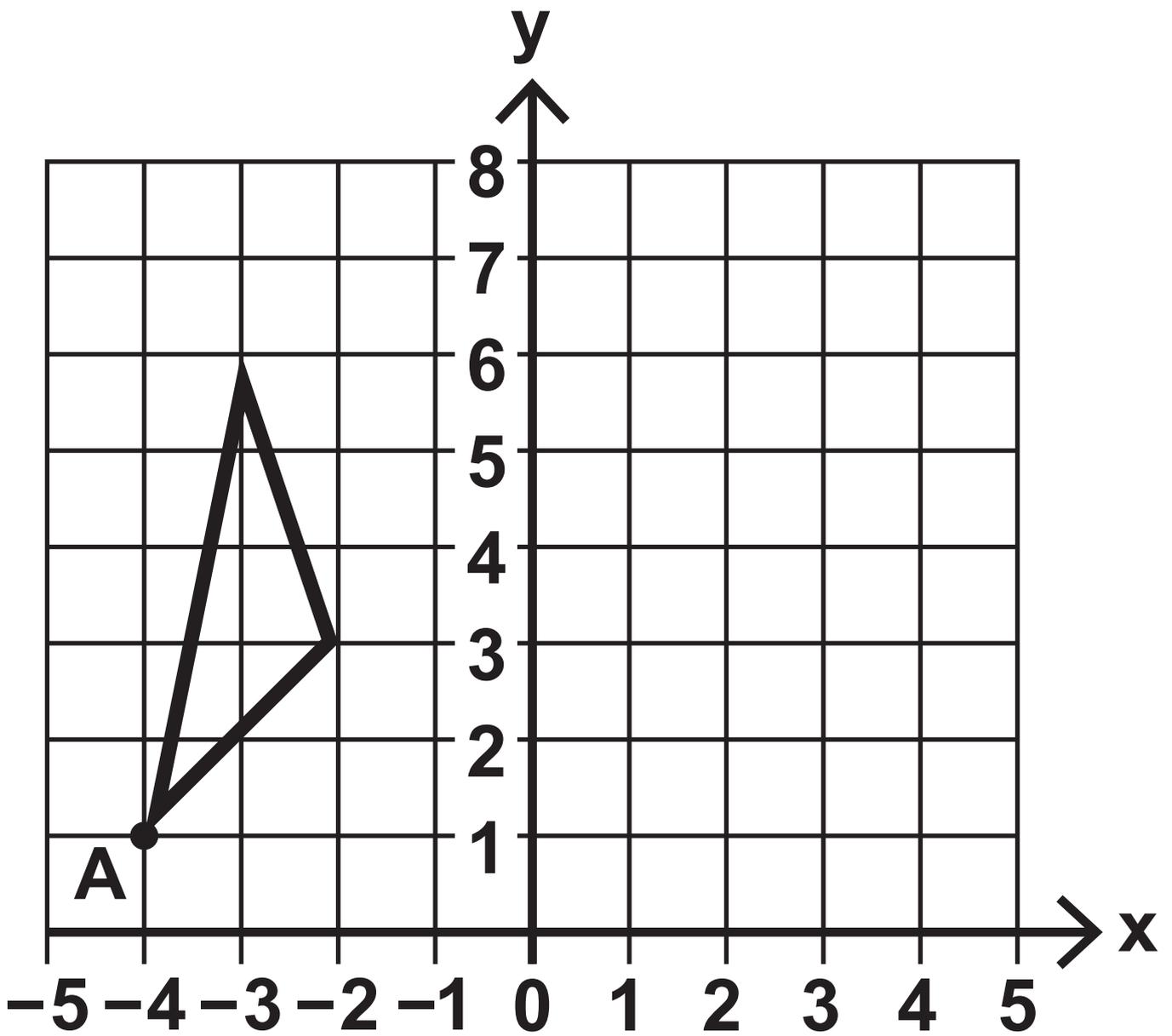
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**8. Look at the shape on a grid on the opposite page.**

**Each square of the grid is 1 unit.**

**One vertex of the shape is labelled point **A**.**

**Mark point **A** after it has been translated 6 units to the right.**



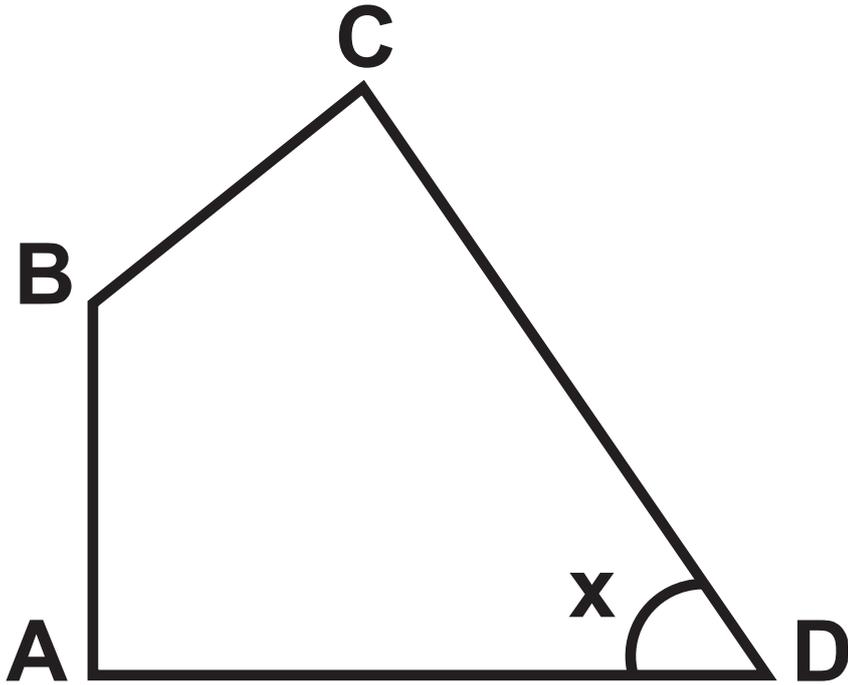
9. Write the missing numbers in the table below.

<b>Number of weeks</b>	<b>Number of days</b>
<b>1</b>	<b>7</b>
<b>2</b>	<b>14</b>
<b>4</b>	<b>28</b>
<b>6</b>	
<b>10</b>	
	<b>105</b>

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**The test continues on the next page**

10. Look at the shape below.



- (a) What is the perimeter of the shape, in millimetres?  
Use a ruler.

\_\_\_\_\_ mm

- (b) Measure the size of angle X.  
Use an angle measurer.

X is \_\_\_\_\_ °

11. Write the missing digits to make the subtraction correct.

$$\begin{array}{r} 57\boxed{\phantom{00}} \\ - 3\boxed{\phantom{00}}5 \\ \hline \boxed{\phantom{00}}68 \end{array}$$

12. Look at the four fractions below.

$$\frac{7}{8}$$

$$\frac{1}{5}$$

$$\frac{3}{4}$$

$$\frac{8}{10}$$

Write the fractions in order starting with the least.

least

**13. There are 20 boxes on a truck.**

**The boxes are in 4 different sizes as shown below.**

**8 of these boxes have a mass of 4 kg**

**6 of these boxes have a mass of 2.5 kg**

**4 of these boxes have a mass of 6.5 kg**

**2 of these boxes have a mass of 13 kg**

What is the **total mass** of the  
**20** boxes on the truck?

Show your method.

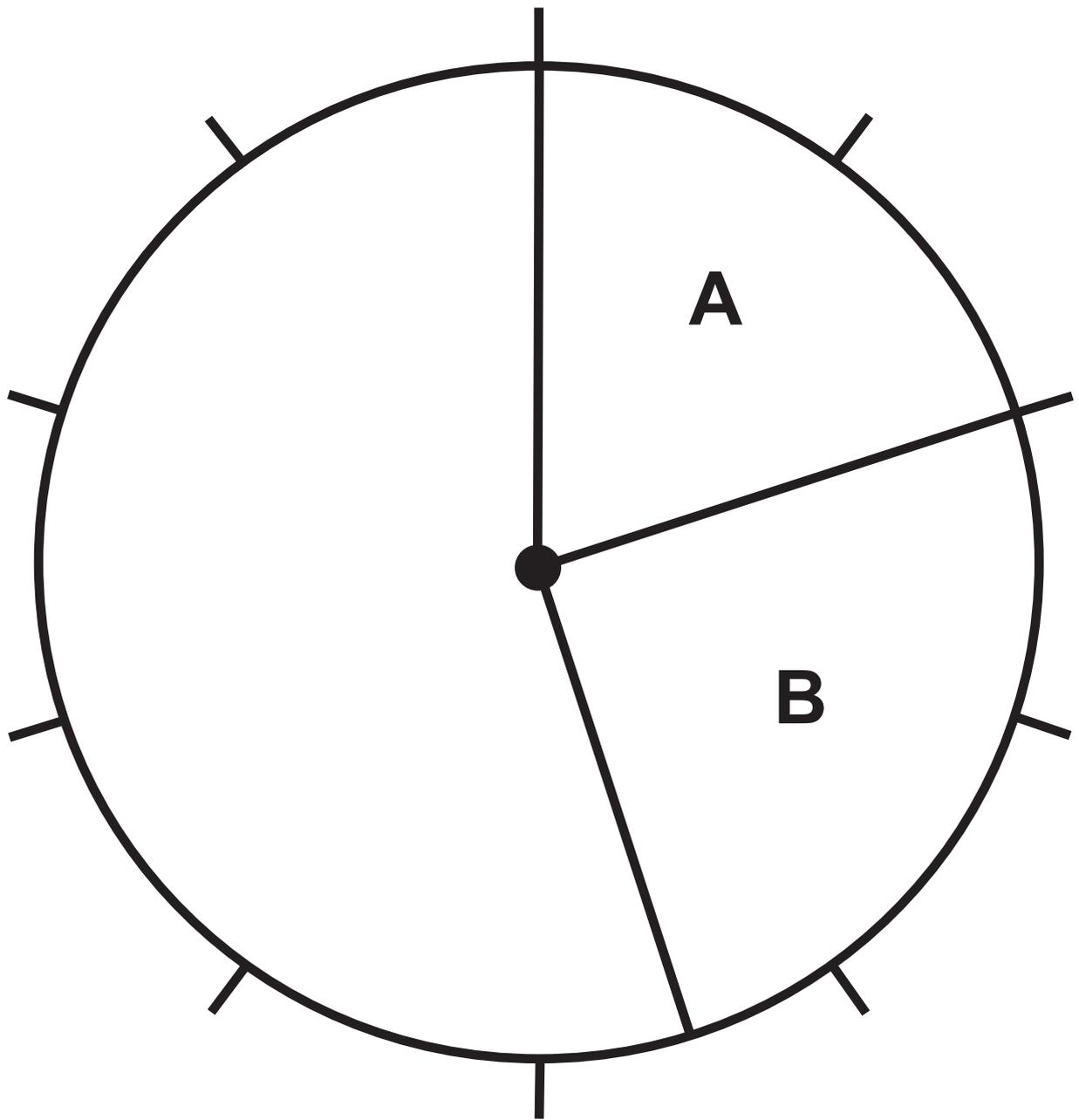
\_\_\_\_\_ kg

14. Look at the data in the table below.

Label	Percentage
A	20%
B	25%
C	15%
D	30%
E	10%

Using this data, draw **two** lines and write **three** labels to complete the pie chart on the opposite page.

Use a ruler.



**15. 35%** of the **680** pupils at a school have a pet dog.

**159** of the pupils who have a pet dog are boys.

**How many of the pupils who have a pet dog are girls?**

**Show your method.**

**16. Write a number in the box to make this correct.**

$$\frac{3}{5} < \frac{\boxed{\phantom{000}}}{100} < 0.7$$

**17. Tick or mark the numbers below that are factors of both 54 and 72**

**2**

**3**

**4**

**8**

**9**

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**The test continues on the next page**

**18. Layla wants to buy a camera that costs £65**

**For the first 10 weeks, she saves £2 each week.**

**Then she saves £3 each week.**

How many weeks **altogether** does it take Layla to save **£65**?

Show your method.

\_\_\_\_\_ **weeks**

19. Complete this division.

$$\begin{array}{r} \square 64 \text{ r}1 \\ 12 \overline{) 436 \square} \end{array}$$

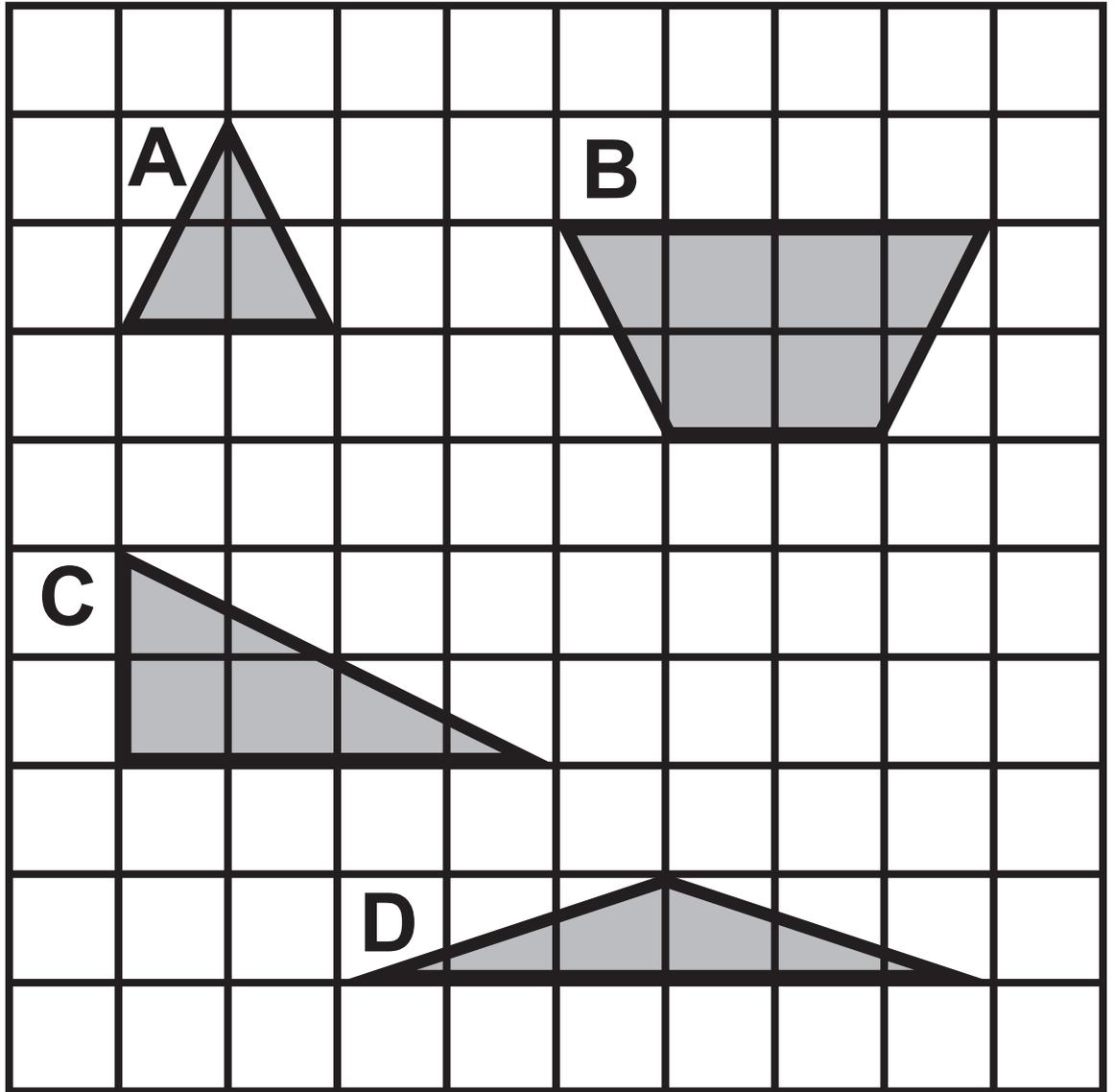
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**The test continues on the next page**

**20. Look at the four shapes on the grid on the opposite page.**

**Write the letters of all the shapes that have only two acute angles.**





**21. A band holds a concert for charity.**

**The tickets cost £27 each.**

**They sell 635 tickets.**

**They pay £3 180 to use the hall.**

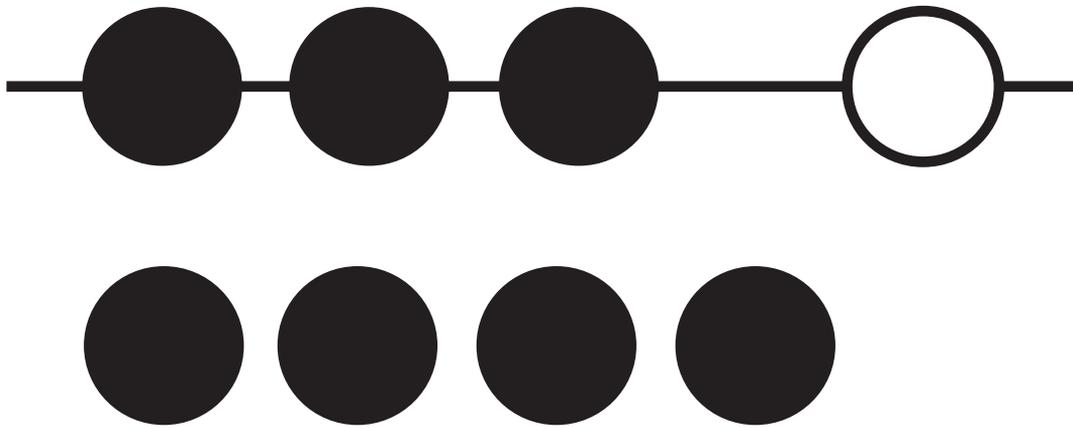
**They give one-third of the remaining amount to charity.**

**How much money does the band give  
to charity?**

**Show your method.**

£ \_\_\_\_\_

**22. Sarah makes jewellery using black and white beads.**



**She uses this rule to work out how many black beads to use.**

$$\mathbf{\text{black} = (\text{white} \times 3) + 4}$$

**(a) Sarah uses 12 white beads to make a necklace.**

**How many black beads does she use?**

---

**(b) Sarah uses 25 black beads to make a bracelet.**

**How many white beads does she use?**

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**23. The rule to find the number of faces of any pyramid is:**

**Number of sides of its base shape + 1**

**Use the rule to complete the table on the opposite page.**

**One has been done for you.**

<b>Name of 3D shape</b>	<b>Number of faces</b>
<b>Square based pyramid</b>	<b>5</b>
<b>Pentagonal based pyramid</b>	
<b>Octagonal based pyramid</b>	

24.  $\frac{1}{2} \times \frac{5}{6}$

is greater than the value of

$$\frac{1}{3} \times \frac{7}{8}$$

**Explain how you know.**

**End of test**

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