

11+ Practice Test Answers

11+ Maths Test 34

Question	Answer	Explanation	Marks
1	12 m^3	<p>To find the volume of topsoil needed, we first need to calculate the area of the allotment:</p> <p>Area = length \times width Area = $15 \text{ m} \times 8 \text{ m} = 120 \text{ m}^2$</p> <p>Now, we can calculate the volume of topsoil needed by multiplying the area by the desired depth. Remember that the depth needs to be converted from centimetres to metres:</p> <p>Depth = $10 \text{ cm} = 0.1 \text{ m}$</p> <p>Volume = area \times depth Volume = $120 \text{ m}^2 \times 0.1 \text{ m} = 12 \text{ m}^3$</p> <p>Therefore, the allotment owners actually need 12 m^3 of topsoil to cover the allotment to the desired depth of 10 cm.</p>	1
2	£23.50	<p>To calculate the total fare for Emily's journey, we need to substitute the number of miles travelled (M) into the given formula:</p> <p>$F = 2.5M + 3.5$</p> <p>Emily travelled 8 miles, so $M = 8$.</p> <p>Substituting M with 8 in the formula:</p> <p>$F = 2.5 \times 8 + 3.5$</p> <p>$F = 20 + 3.5$</p> <p>$F = 23.5$</p> <p>Therefore, Emily's total fare for the 8-mile journey will be £23.50.</p>	1
3	12:42 pm	<p>To find out when the train will be three-fifths of the way to Edinburgh, we need to calculate the total journey time and then find three-fifths of that time.</p> <p>The train departs at 10:30 am and the journey takes 4 hours and 20 minutes.</p> <p>4 hours and 20 minutes = $4 \times 60 \text{ minutes} + 20 \text{ minutes} = 240 \text{ minutes} + 20 \text{ minutes} = 260 \text{ minutes}$</p> <p>Three-fifths of the journey time: $\frac{3}{5} \times 260 \text{ minutes} = 156 \text{ minutes}$</p> <p>156 minutes = 2 hours and 36 minutes</p> <p>So, the train will be three-fifths of the way to Edinburgh 2 hours and 36 minutes after departing London.</p> <p>Departure time: 10:30 am Time elapsed: 2 hours and 36 minutes $10:30 \text{ am} + 2 \text{ hours and } 36 \text{ minutes} = 12:42 \text{ pm}$</p> <p>Therefore, the train will be three-fifths of the way to Edinburgh at 12:42 pm.</p>	1

4	5.68 metres	<p>To find the total length of the two pieces of wood, we need to add their individual lengths together:</p> <p>3.27 metres + 2.41 metres</p> <p>First, line up the decimal points:</p> $\begin{array}{r} 3.27 \\ +2.41 \\ \hline \end{array}$ <p>Then, add each column, starting from the right:</p> $\begin{array}{r} 3.27 \\ +2.41 \\ \hline 5.68 \end{array}$ <p>Therefore, the total length of the two pieces of wood when placed end-to-end is 5.68 metres.</p>	1
5	42	<p>To determine the number of cheese slices needed, we first need to calculate the maximum number of sandwiches Amelia can make with the given number of bread slices.</p> <p>Each sandwich requires 2 slices of bread, so the number of sandwiches that can be made is equal to the total number of bread slices divided by 2.</p> $84 \text{ bread slices} \div 2 = 42 \text{ sandwiches}$ <p>Since each sandwich also requires 1 slice of cheese, the number of cheese slices needed is equal to the number of sandwiches that can be made.</p> <p>Therefore, Amelia needs 42 slices of cheese to make as many sandwiches as possible with the given number of bread slices.</p>	1
6	(-4, 12)	<p>The ship starts at coordinates (2, 5).</p> <p>Moving 7 units north means adding 7 to the y-coordinate: $(2, 5 + 7) = (2, 12)$.</p> <p>Then, moving 6 units to the west means subtracting 6 from the x-coordinate: $(2 - 6, 12) = (-4, 12)$.</p> <p>Therefore, the new coordinates of the ship after the movement are (-4, 12).</p>	1
7	$5\,600 \div 1\,000$	<p>To rewrite the multiplication 0.56×100 as a division, we need to understand the relationship between multiplication and division.</p> <p>In this case, multiplying by 100 is the same as dividing by its reciprocal, which is $1/100$ or 0.01.</p> $0.56 \times 100 = 0.56 \div 0.01$ <p>To remove the decimal points, we can multiply both the numerator and denominator by 10 000:</p> $(0.56 \times 10\,000) \div (0.01 \times 10\,000) = 5\,600 \div 1\,000$ <p>Therefore, the calculation 0.56×100 is equivalent to $5\,600 \div 1\,000$.</p>	1

8	£62	<p>To calculate the total callout charge, we need to substitute the number of minutes (m) into the formula provided:</p> $P = 50 + 0.5m$ <p>We know the plumber was at the property for 24 minutes, so $m = 24$.</p> <p>Substituting this value into the formula:</p> $P = 50 + 0.5 \times 24$ $P = 50 + 12$ $P = 62$ <p>Therefore, the total callout charge for the plumber being at the property for 24 minutes would be £62.</p>	1
9	£12.50	<p>To find the average (mean) amount of money saved, we need to add up all the amounts and divide by the number of friends.</p> $£12 + £15 + £9 + £14 = £50$ <p>There are 4 friends in total, so we divide the total by 4:</p> $£50 \div 4 = £12.50$ <p>Therefore, the average amount of money saved by the friends is £12.50.</p>	1
10	3 000	<p>To find the number of students in Year 9, we need to follow these steps:</p> <ol style="list-style-type: none"> 1. Calculate the number of students in Year 8 (half of Year 7): Year 8 students = $1200 \div 2 = 600$ 2. Calculate the number of students in Year 9 (5 times more than Year 8): Year 9 students = $600 \times 5 = 3\,000$ <p>Therefore, there are 3 000 students in Year 9.</p>	1